PD Topic: The power of collaboration, accountability and Praise

Date: 17 August, 2015

This PD was aimed at increasing the engagement of students in the class. The highlight of the PD was to provide teachers with alternative ways of allowing collaborative learning to take place in the classroom.

The first practice was about using Praise cards for students when they achieve something in class. These Praise cards could be about, 'Demonstrating a fantastic work ethic in class', 'Showing good attitude towards studies' etc.

A lot of the students want to be acknowledged, thus these Praise Cards helps to build on their confidence which would eventually contribute towards their learning.

The second activity that empowers collaborative learning in the classroom is Group work. This allows students to complete the task much faster than when they work on their own. The class can be divided into groups of 4. The groups can be rotated every two weeks which will help to build bonds between students.

At the end of the lesson, the teacher can go around the class to check on the work students have done. The effectiveness of the lesson can be measured based upon what the students have achieved as group. All the students in the group should be able to complete the task that was assigned.

This PD provided me with good reflection on the strategies that I am using in the classroom. This also helps me to build on my Professional learning and provided me with the opportunity to advance my professional practice relating to collaborative learning.