**Group Learning Pathways Report for Subject: Reading** Number of Tests: 2 Group: 82B-09NAL-1 Period Tested: March 2015 to March 2015 **Group Size: 16** Key Gaps % To Be Achieved % Achieved % Strengths % **Processes and Strategies** Find, select, & retrieve information (No. Students = 15, No. Items = 2) Skim/scan for information (No. Students = 15, No. Items = 1) 80 Knowledge of strategies to solve unknown words & gain meaning (No. Students = 15, No. Items = 1) Respond using understandings & information (No. Students = 15, No. Items = 4) 60 Make links between verbal & visual information (No. Students = 15, No. Items = 1) 33 Identify word classes (No. Students = 15, No. Items = 1) 13 33 Use grammatically correct structures (No. Students = 15, No. Items = 4) 38 **Punctuation** (No. Students = 15, No. Items = 2) 40 **Purposes and Audiences** Evaluate the adequacy of the text related to writer's/reader's purpose (No. Students = 15, No. Items = 1) 13 Understand & interpret author's purpose & intent (No. Students = 15, No. Items = 1) 53 Evaluate author's purpose & intent (No. Students = 15, No. Items = 1) 27 Ideas Consistently read for meaning (No. Students = 15, No. Items = 1) 40 Identification and understanding of main ideas (No. Students = 15, No. Items = 4) 50 Make links between aspects of text (No. Students = 15, No. Items = 1) 13 20

