

## **PRT1 Meeting, Wednesday 17 June 2015, E11**

Present: PRT1 and PRT2s

CNL, CNG, DFN, MRY, UQT, WTS, WON, AST, SME, PPE, TOD, WTN, JTN, SEO, TMR, MKN, SPN, PRY, MLI, BLY, BAL, CVT, CLR, FRC, MLI, PRY, STW, WLD

Apologies: SME, WBR

1. RTC form for RTCs who need a salary increment – usually at the beginning of the year. 12 RTCs in 2 years but 6 -8 by the end of the first year ( partic. if you have a salary increment) if you have already signed one re-do it and tick off the ones that have been signed off by your mentor. Then back to WMS  
Forms available from CNL  
Most get increment in February but some get it in the middle of the year.
2. GLPs and all classes:
  - PPE used the attached PPT to demonstrate how to read the Group Learning Pathways from their asTTle scores
  - Use the number of students and 4 or more items as the pivotal data points
  - Identify 3 or 4 strategies that you can use with your class to meet each indicator's gaps.
  - GLPs were made available for Option subjects as well as core classes. PPE gave everyone blank GLPs for their classes and then gave them the completed ones to check against their own diagnosis. **Note PRT2s who left need to hand in theirs to PPE to get the answers**
  - A strategy is an approach to reading comprehension that you teach the students that they then use themselves on a later occasion.
  - "Teach them how to fish, don't give them the fish"
  - Make sure that you build some strategies into your routines

Meeting closed at 4.30pm