PRT1 Meeting, Wednesday 3 June 2015, E11

Present:

CNL, CNG, DFN, MRY, UQT, WTS, WON, AST, SME, PPE, TOD, WTN, JTN, SEO, TMR, MKN Apologies: SPN

1. Clip from Dylan William about Hinge Point questions.

https://www.youtube.com/watch?v=_zh_Pdra6WA

- Sharing in pairs their experience with formative assessment or 'checking understanding' activities
- 3. Feedback to group
 - Thumbs up and down
 - Previous lessons knowledge
 - Half way thumbs up
 - Numbers of fingers 1 not quite
 - Misconceptions eg in Physics
 - Think Pair share 1 2 4
 - Tennis ball (depends on class)
 - Closed responses
 - Think Pair share
 - In Drama a practical part of the feedback is the formative assessment
- 4. PPE handed out a document that invited the PRTs to choose one that they can use over the next two weeks.
- 5. Feedback on the Treaty session from last time. The principles were a way to take the ideas of the Treaties in 1840 and interpret their applicability to the 20th and then 21st centuries. They take the 'essence' of the Treaty and apply it to a working relationship between Maori and non Maori. It recognises the special place that Maori have in NZ.

Some of the principles

- the treaty 'signified a <u>partnership</u> between Pakeha and Maori requiring each other to act towards the other reasonably and with the utmost good faith'²
- active Crown <u>protection of Māori interests</u> the duty of the Crown was not just passive but extended to active protection of Māori people in the use of their lands and waters 'to the fullest extent practicable' $\frac{3}{2}$
- the Crown should <u>remedy past grievances</u> 'If the Waitangi Tribunal finds merit in a claim and recommends redress, the Crown should grant at least some form of redress,
- the Crown has the $\underline{\text{right to govern}}$ the principles of the treaty 'do not authorise unreasonable restrictions on the right of a duly elected government to follow its chosen policy

http://www.teara.govt.nz/en/principles-of-the-treaty-of-waitangi-nga-matapono-o-te-tiriti/page-1