

Teacher: Mr Mohammed Tashmeer		Term : 2 Week 11		Date: 29 June- 3 July 2015	
	Monday	Tuesday	Wednesday	Thursday	Friday
1- 9.00 -10.00	Worked on my RTC Folder and collected relevant evidence	9NAL (82B) LIB Discussion on the activity that was given for homework. Students complete Reading Plus assignments H/W- Questions on Mixed Fractions	Prepared worksheets and Lesson notes	11LF4 B5 Complete Task 1 of the Assessment Part A – Part D. Discussion on the Practical part of the Assessment	Worked on my RTC Folder and collected relevant evidence
2- 10.00- 11.00	11LF4 B5 Students attempt Assessment Task for US18758 (Using Internet to Find Information) Students complete Task 1.	13LS4 LC	10NAL (83A) C2 Discussion on the weekly activity sheet. Students attempt questions on converting Fractions and decimals. Students attempt questions.	13LS4 LC	13LS4 LC
3- 11.25- 12.25	9NAL (82B) C1 Discussion on Mixed Fractions. Students attempt questions. Conversion of equivalent fractions. H/W- Equivalent Fractions	10NAL (84A) C1/C1a Discussion on the weekly activity sheet. Introduction of Formulas on calculating Area and circumference of a Circle H/W- Questions on Area	13LS4 LC	13LS4 LC	13LS4 LC
4- 1.10- 2.10	Prepared worksheets and Lesson notes	13LS4 LC	Worked on my RTC Folder and collected relevant evidence	10NAL (84A) C1/C1a Discussion on the weekly activity sheet. Introduction of Formulas on calculating Surface Area and volume of Cuboid, Cylinder H/W- Questions	11LF4 A1 Students complete the Practical component of the Assessment. Teacher observation and evaluation
5- 2.10- 3.10	10NAL (83A) C1/C1a Discussion on the weekly activity sheet. Students attempt questions on Mixed Fractions. Discussion on the questions.	Prepared worksheets and Lesson notes	11LF4 A1 Students start Task 2 of the Assessment (US 18758) Task sheets and Teacher observations.	9NAL (82B) C1 Students attempt activities on Reading Plus and Success Maker. Online Activity on Fractions- Kahoot	

Reflection:

The module for 9 NAL is almost complete as focus had been on Fractions and topics related to fractions. According to the tasks that we have done in class, most of the students are able to attempt questions on addition and multiplication of fractions. I have been doing some questions on equivalent fractions so that students are able to use that knowledge to add and subtract fractions with different denominators. The Module Test will be conducted next term. The introduction of activities relating to calculation of Area for Circle, Cubes and Cylinders was quite helpful for the 10 NAL students. Some students requested me to continue on similar topic so that they can improve their knowledge about using formulas. Students in 11LF4 class are still completing their assessment. I will have to spend some more time in

term 3 to get the assessments completed. There are some students who have been absent from class and that is affecting their work. I have been recoding the progress of students on a chart which helps me to track the progress of students for different tasks and assessments. Some students were having difficulty in understanding practical part of the assessment. In the first week of term 3, I will spend time on getting students to complete their assessments.