

RTC Goal Setting and Review - FPER

Term 2- 2015

FOCUS What criteria do I need to develop in?	PROCESS What am I going to do to develop?	EVIDENCE What will be the evidence of my development? What is my success criteria?	REVIEW To what extent have I met my success criteria, what evidence do I have to show this and what are my next steps?
Criterion 5 show leadership that contributes to effective teaching and learning	<ul style="list-style-type: none"> Supported department teachers in planning and implementing learning programmes for students Taking areas of responsibility effectively Develop relationship with parents through effective feedback about the students that I teach Learn more about the difficulties and disabilities faced by students Sharing information with department teacher to support teaching and learning within the department 	<ul style="list-style-type: none"> I prepared planning templates for the NAL classes. These templates related to Unit Plans, Long Term planning and weekly plans. Keep contact details of the players in 14B Football Team that I am coaching I communicate with parents via emails to keep them informed about the learning of students in class. I attended a PD on Reactive Attachment Disorder (RAD). I shared with department teachers, the information I gathered regarding easTTle from PRT meeting that I attended 	It has been important for me to take initiatives as a means of contributing effectively towards teaching and learning. I have taken responsibility to prepare templates for planning for the NAL classes. It allows the department to have a common document that can be used by all the teachers. It is important to keep parents informed about the progress and achievement of their children, therefore, I do exchange emails and give feedback about the performance of students in my class. As part of supporting the learning of students, I attend PDs to enhance my knowledge about certain disabilities and difficulties, which would help me to assist learners. As a means of sharing my knowledge of what I have learnt, I discussed with the department teachers the topics that were covered in PRT meeting regarding easTTle results.
Criterion 11 analyse and appropriately use information which has been gathered formally and informally	<ul style="list-style-type: none"> Analyse assessment information to design plans to foster learning of students. Foster involvement of whanau by sharing information about the learners Use weekly reflections to design follow up tasks for students Use special needs records about students to assist in organising lesson activities Update individual learning records of students for future references Keep records of IEPs to design tasks 	<ul style="list-style-type: none"> Analyse easTTle results to determine focus areas to determine focus areas for NAL classes Wrote comments on Markbook which is easily accessible to whanau Weekly Plan is prepared and the reflection is done at the end of the week and sent to Head of Faculty Special needs records helps to give individual attention to students Keep records of IEPs to design tasks 	Analysing information is important for me as it helps me to know my students better. I gathered information from easTTle results as a means of preparing my plans for the Year 9 NAL class. The comments that I write on Markbook are important as it gives a feedback to parents about the progress of students. For reference purposes, I write reflections at the end of each week with the aim to give feedback to my HOF and prepare follow up tasks for the coming week. The information that I have gathered regarding the Special needs of students assists in my planning and management of my classes. Likewise, the updated IEPs within the department is important as it allows me to prepare specific tasks to meet the individual needs of students. These are measures that I have taken to gather and use information appropriately.