

## **Reflection**

Teacher: Mr Mohammed Tashmeer	Date: 24 June, 2015	Time: 2.45- 3.05
Class: 11LF4	Room: A1	Period: 5
		Observer: Mr John Pipe

The lesson was a follow up from the previous lesson which regarding finding information using the internet. There was emphasis placed on the different concepts relating to the topic Using Search Engines to find information.

I had divided the lesson into three parts ; recap from the previous lesson, teaching of new concepts and then a follow up activity at the end of the lesson to check how much the students had learnt. I used the projector as a teaching aid which helped me to show the practical aspects of the assessment.

The sequence of the activities in class helped me to work collaboratively with the students. There were some good questions that were asked by students which gave me an indication that they were engaged in the class discussions.

This lesson would be applicable to Criterion 10 as I know that Maori students learn best when they work collaboratively in groups. As noted on my observation sheet I had asked students to work together. That would surely help to engage Maori learners and foster Maori achievement.

The strategy of collaborative learning is well suited to this class as there are few students who need extra help and it allows me to set up a task and monitor the progress of others.

I would like to create Question and Answer discussions in class so that students are able to interact with each other. It will allow students to be more interactive and engage in constructive discussions. As a follow up activity, I will discuss few new terms such as Copyright and Bibliography that some students were asking about in this class.

The follow up activity at the end of the class helped me to gauge how much the students have learnt. It also helps students to discuss about the things that they have discussed in class.