

Tataiako PD

Date: 17 August, 2015

Presenter: Aubrey Mason

Title: Providing culturally responsive feedback to parents and students

The Presentation on the above topic was quite beneficial as it allowed me to understand the importance of being culturally sensitive when giving feedback to parents and students.

It is important to provide effective feedback which both the students and parents can relate to. For the summative assessments that students do, it is advisable to give a written feedback. For group feedback there could be a snapshot which can be put in the classroom for students to look at. The Presenter advised that it is not a good idea to give feedback when a person is alone.

It would be appreciated if students are not singled out when feedback is given. During the course a topic which is being taught, formative assessments would be helpful. Students prefer to get assessed on small activities rather than being given a feedback at the end of the topic. Feedback can be given after students have written a small paragraph. Feedback can be given on introduction, body or the conclusion.

Another effective way of giving feedback is collectively as it allows students to reflect on the achievement of the whole group.

When giving feedback to parents, it would quite helpful to circle the areas that students need to work on. Parents have to be updated on the Assessment schedules as well. It will give parents an idea of how to track the progress of students.

As teachers we have to be culturally sensitive when giving feedback as it also helps the teacher to build relationship with the student.