



Teacher: TMR	Room: B5	Time: 9.40
Subject: LIFT	Yr levels: 11	Date: 3/9/15
Lesson sequence	Things to think about/observations	PROF
<ul style="list-style-type: none"> Working on a CV creation or on Budget Teacher working around the room Checked Kieran and he understood about the purpose of a budget Checked two others and they also understood it well They were working on the CV now There is a lot of work on the Whiteboard that connects with the CV creation task TMR working around the room really well Make sure assessments are signed before I take them away. 	<ul style="list-style-type: none"> I spoke to 3 students about their work and all of them understood what was required of them 	<p>Quality of teaching & learning</p> <p>Purpose of lesson is clear</p> <ul style="list-style-type: none"> ✓ Students are motivated to achieve ✓ Students receive good written and oral feedback and feed forward ✓ Appropriate teaching resources and learning contexts <p>Student engagement with learning:</p> <ul style="list-style-type: none"> ✓ Relationships support students' learning ✓ Students work cooperatively and collaboratively ✓ Students participate actively in lessons / decision-making ✓ Behaviour management supports learning, self esteem <p>What are the students doing to learn?</p> <p>RTCs</p> <p>6</p> <p>7</p> <p>8</p>
Evacuation Notice: Y N	Attendance :	
Sign :	Date:	

Reflection:

This lesson was divided into two sessions. The first half of the class involved discussion on important topics relating to the assessment on producing a CV. Important concepts relating to the topic of discussion was written on the board and students took notes and contributed to the discussion. The second half of the class was devoted towards completion of assessment.

The class was divided into groups and students were working on different parts of the assessment. As a means of helping students to catch on their assessments, I allowed students to work with their peers and I also moved around the class to give attention to students.

As part of effective management of the learning setting, I was providing support to few students who were having difficulty. Whereas, students were working with their peers and learning things which helped them to complete their assessment. It is important to allow supportive learning environment in the class as it fosters independent learning and keeps the learners engaged.

Student Voice:		
Student 1	What are you learning today?	
	What activities have helped you to learn?	
	What has your teacher done today to help you to learn?	
Student 2	What are you learning today?	
	What activities have helped you to learn?	
	What has your teacher done today to help you to learn?	
Student 3	What are you learning today?	
	What activities have helped you to learn?	
	What has your teacher done	

	today to help you to learn?	

