

Topic:	Class: 9 NAL boys
Numeracy Module Term 2 (Week 6-11)	Level: 2/3
	Key Competencies Focus: Thinking, Managing Self, Participating and contributing
	Assessment: End of Module Assessment
Planning Inquiry – How does this unit feed-forward from previous work? What data, gathered formally/informally have I taken into consideration? (eg - asTTle, writing samples, student voice, assessment data, baseline data etc...)	
<i>Reference has been made to diagnostic tests in numeracy, which highlighted the areas where students would require more help in. There would also be some changes done to the content taught relating to the end of semester exam, which would identify areas of concern.</i>	

Texts	<i>AWS Mathematics in the New Zealand Curriculum (Level 2), AWS Five Strands of Achievement Objectives (Level 3)</i>
Homework	Worksheets, Reading Plus Assignments
ICT use: Teacher Students	Teacher and students: www.readingplus.com , https://nz.ixl.com/
Effort grades – Which ones? How will I assess?	Bookwork and effort and participation Final assessment piece: – There will be follow up activities during the term relating to the topics being taught. There will be an end of the Module Assessment.

Assessment Learning Outcomes	Class Specific Learning Outcomes
All students will be able to: <ul style="list-style-type: none"> • broaden their understanding about Place Value • identify the different ways of rounding off numbers and decimals • use strategies to do long multiplication • develop knowledge about fractions 	All students will be able to: <ul style="list-style-type: none"> • understand about the placement of numbers as Place Value • use strategies to round off numbers and decimals • differentiate between proper and improper fractions • convert fractions into percentages

Strategies for Diverse Learners

Maori/Pasifika/ESOL	Learning Styles	Enrichment
<ul style="list-style-type: none"> • Oral work • Shared group work • Individual Learning Plan 	<ul style="list-style-type: none"> • Scaffolding • Group work • Pace of learning • Choice of texts 	<ul style="list-style-type: none"> • Differentiated numeracy levels • Individual progression on www. Readingplus.com

Self Review - Is there something I need to change about how I teach this? Consider student voice and assessment data. What should be the next steps for my students' learning?
<p>The topics covered were related to the diagnostic testing. There was emphasis placed on the topics that students have been finding difficult. However, there were students that found certain topics so I had to plan more activities for these students. Likewise, I had to spend more time on converting fractions so that all the students can comprehend with the topics being covered in class. There are few students who need more attention in class, therefore, next term I will focus more on group work so that I can devote more time to these students.</p>